Graduate Student Professional Development

Summer 2014 – Early Spring 2015
Updates & Needs

Updates

• 2014-2015 Highlights
• Next Steps

Needs
2014-2015 Highlights

• Academies
• Workshops
• GTAs and Diversity Brown Bag Series
• Resources
GTA Academy

Highlights

- Partner w/ Delphi Center for Teaching and Learning
- Established 2008
- 38 Students
- Team-Based Learning
- Instructional Technology Micro-Teaching
- Integration of Faculty Mentors
- Integration of Social Media (at FACULTY request)
## GTA Academy

<table>
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Grant Writing Academy Highlights

- Partner w/ the College of Arts and Sciences Office of Research
- Established 2013
- Added 3 sessions (for 7 sessions total)
- Integrated Writing Center
- More students involved in writing grants
- Next Grant Writing Academy, Fall 2015
# Grant Writing Academy

<table>
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Entrepreneurship Academy Highlights

- Partner w/ Suzanne Bergmeister, Dr. Van Clouse, and Dr. Eugene Krentsel
- Established 2014

- Four Sessions
- First Academy went very well
- Special guests for each session
- Next Entrepreneurship Academy, Spring 2016
Entrepreneurship Academy

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Workshop Highlights
PLAN Workshops

Topics

• Career
• Research
• Writing
• Life Skills
• Technology
• Teaching
• Mentoring
Yearly Comparison of Registration to Attendance

- 2011-2012: Registered 390, Attended 310
- 2012-2013: Registered 350, Attended 330
- 2013-2014: Registered 590, Attended 400
- 2014-2015: Registered 440, Attended 400
2014-2015 Attendance by Degree Status

- Doctoral: 59%
- Masters: 21%
- Non-Degree: 3%
- Unknown or Other: 15%
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<tr>
<th>Question</th>
<th>% Strongly Agree or Agree</th>
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<tr>
<td>The content of the session was useful</td>
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<td>The materials used by the presenter(s) were effective</td>
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<tr>
<td>The session was well-organized and presented</td>
<td>93%</td>
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<tr>
<td>The presenter(s) was/were knowledgeable</td>
<td>98%</td>
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<tr>
<td>There was sufficient opportunity to share ideas and ask questions</td>
<td>93%</td>
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<tr>
<td>I will recommend this event to other students</td>
<td>93%</td>
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Students with High Attendance

- 11 students have attended 5 or more workshops
- 40 students have attended 3 or more workshops
Feedback

• “Great idea to create a [career] series! This should be considered with all PLAN programs.”

• “I learned both the how and the why of creating the CV and the resume.”

• “Great perspective on graduate writing and tools offered.”

• “I really liked learning more about writing goals and obstacles to time management [and] the advice to make a backwards timeline.”

• “I saw an excellent interview and great discussion afterward.”
GTAs and Diversity Brown Bag Series Highlights
GTAs and Diversity Brown Bag Series

- Stephanie Winkeljohn Black, Ph.D. student in Counseling Psychology
- 6 Sessions
- 10-20 students each session
- Graduate student, faculty, and staff facilitators
PLAN your Professional Development

1. **Self-Assess** - If you are a new student, complete your self-assessment to learn which areas of professional development you should focus on. Self-assessment (Word)

2. **Identify Needs** - Interpret and analyze your self-assessment results.

   **P** - If your self-assessment suggests you focus on Professional Development, you might need to learn more about program requirements or the culture of your graduate program.

   **L** - To develop Life Skills, you might need to think about how you will manage your finances through the belt-tightening days of graduate school, or how to manage the emotional aspects of personal/family life with the rigors of academic study. You also might need to do some thinking about the idea of diversity in your interactions with your students, colleagues, and faculty. Now is the time to get off to an emotionally, physically, and socially healthy start to your graduate career.

   **A** - Developing Academic Skills begins with understanding your own program requirements, and making an academic and professional development plan for yourself.

   **N** - If you need to work on Networking, start by developing relationships with faculty and students in your own department. These colleagues are valuable resources for learning about your program and discipline.

3. **Identify Resources** - Regardless of your area of focus, you can find workshops to help you understand and address your needs, browse online resources, and attend special social and networking events to help you build your own personal support systems.

4. **Track & Document** - As you attend workshops and academies, track and document your participation. This will be valuable information for your CV or resume, and will help you reflect on your own professional development process. Refer to this list of past PLAN events to recall the details of those you attended, and track these along with your departmental or disciplinary experiences in your PLAN folder.
Resources

We have collected materials from many PLAN workshops and from across the web to provide as additional resources for you. This is a working document, so check back periodically as we continue to grow our collection.

Note: Please be respectful of the presenter by always giving credit when using any part of their workshop materials. Also understand that the materials included here are partial and out-of-context, and therefore do not represent or replace the full content of any PLAN session.

- Academic Skills
- Career/Job Search
- Life Skills
- Mentoring
- Networking
- Professional Development
- Research
- Teaching

1. Classroom Assessment Techniques (PDF) - shared by Michelle Rodems
   Tags, Keywords: Getting Started, Moving On, teaching, Teaching Toolbox
2. Creating a Teaching Portfolio (link to article from Washington University)
   Tags, Keywords: Getting Started, Moving On, teaching
3. Delphi Center for Teaching and Learning Blog (link)
Next Steps

• Summer STEM GTA Mini-Academy
• Technology Workshops with English
• Departmental Connections
• Women in Alternative Academic Careers Panel
• DGS Reading Group
• One-on-One Consultations
• VersatilePhD.com
• Community Engagement Academy
Needs
Share!

• Share information and activities with your graduate students.

• Share your expertise with graduate students from across campus.

• Share your thoughts about what graduate students need to be successful as they enter graduate school, as they move through graduate school, and as they conduct a job search.
We need your continued support and promotion of the PLAN program. Thank you!

Please feel free to contact me. michelle.rodems@louisville.edu or 502.852.3110